



Five-year plan 2013-2018: Curriculum and Instruction

Goal 1: To maintain high expectations and a quality Catholic education for all students.		
<i>Objective 1: To improve hands-on experiences in Math and Science</i>		
Action Steps	Person Responsible	Timeline/Evaluation
1. Establish a resource room for hands-on science and math materials.	Administration	Fall 2013; Completed
2. Determine needed materials based on current inventory.	Teachers	Fall 2013; On-going
3. Develop check-in/out procedure of materials.	Teachers	Fall 2013; Completed
<i>Objective 2: Ensure implementation of daily differentiated instruction to meet the various academic levels of students.</i>		
Action Steps	Person Responsible	Timeline/Evaluation
1. Evaluate the need for a full-time intervention teacher.	Administration	Fall 2013; Completed
2. Investigate appropriate school enrichment programs in Reading and Math (i.e. Great Books, Junior Great Books ThinkIt, Accelerated Reader, Accelerated Math)	Administration/Teachers	Fall 2015



Objective 3: Increase standardized test scores in all content areas.

Action Steps	Person Responsible	Timeline/Evaluation
1. Investigate educational best practices that lead to effective strategies for ongoing optimal student success using benchmarking assessments three times a year.	Teachers	Fall 2013; on-going
2. Examine, evaluate, and select texts for Language Arts and science based on Archdiocesan objectives, the TEKS and school needs.	Teachers/Administration	Spring 2014; Completed; on-going
3. Purchase new and updated Literature, Spelling, Social Studies, Algebra, and Science textbooks for the middle school curriculum.	Teachers/Administration	Spring 2014; on-going
4. Increase the level of student interest and enthusiasm in performing well via an assembly encouraging good habits in preparation for testing and the importance of doing well. Iowa Test of Basic Skills, ITBS = Imagine. Think. Believe. Succeed.	Teacher Committee/Beta Club students	Spring 2013; on-going

Objective 4: Refine the vertical and horizontal alignment of the curriculum.

Action Steps	Person Responsible	Timeline/Evaluation
1. Teachers will map the core subject curriculum within their grade levels using the Archdiocesan objectives and the TEKS.	Teachers/Administration	Spring 2013; on-going
2. Teachers will be given staff development time to discuss issues related to differences in classes and how it affects time on task and mastery of objectives.	Administration	Spring 2013; on-going
3. Using Archdiocesan objectives and the TEKS, teachers will meet with colleagues to align skills in adjoining grades to prevent transition gaps.	Teachers/Administration	Spring/Fall 2013; on-going



Goal 2: To expand the Spanish, Technology, Library, and Arts programs throughout the school.

Objective 1: To ensure a greater continuity in the Spanish, Technology, and Music/Art programs from the elementary to the middle school.

Action Steps	Person Responsible	Timeline/Evaluation
1. Reevaluate schedule to determine the feasibility of including Spanish, Technology, and Art/Music classes for all middle school students.	Administration	Spring 2014; completed
2. Purchase resources as needed to implement classes.	Administration/Teachers	Spring 2014; completed

Objective 2: To further develop and expand the resources in the library and make it accessible to all grades, Pre-K-8th.

Action Steps	Person Responsible	Timeline/Evaluation
1. Inventory library to determine current middle school resources and their application to the curriculum.	Librarian/Teachers	Spring 2013; on-going
2. Use a variety of professional resources to compile a list of current and appropriate reading selections for all grade levels (NCEA).	Librarian/Teachers	Spring 2013; on-going
3. Annually review DVDs and other audio-visual resources for teachers and students and update as needed.	Librarian/Teachers	Spring 2013; on-going



Objective 3: Extend the technology infrastructure and further develop its integration into the curriculum.

Action Steps	Person Responsible	Timeline/Evaluation
1. Upgrade and coordinate software and technology capabilities for all teachers, to include speed and bandwidth of systems; apply for Erate funds.	Administration/Technology Instructor/School Financial Officer	Spring 2013; on-going
2. Investigate the cost of a school-wide secure wireless network access.	Administration/Technology Instructor/Technology Consultant	Summer 2014; completed
3. Supply all teachers with new desktops for daily use.	Administration/Technology Instructor/Technology Consultant/School Financial Officer	Fall 2013; completed
4. Investigate the use and feasibility of Smart Boards/interactive white boards, Mimio boards, Mobi360 and/or teacher iPads for classrooms.	Administration/Technology Instructor/Teachers	Fall 2014; in-process
5. Investigate the educational benefits, security issues, and financial cost of providing iPads for each student, grades 3-8, beginning with middle school.	Administration/Technology Instructor/Teachers	Fall 2014; completed for Middle School; in process for elementary